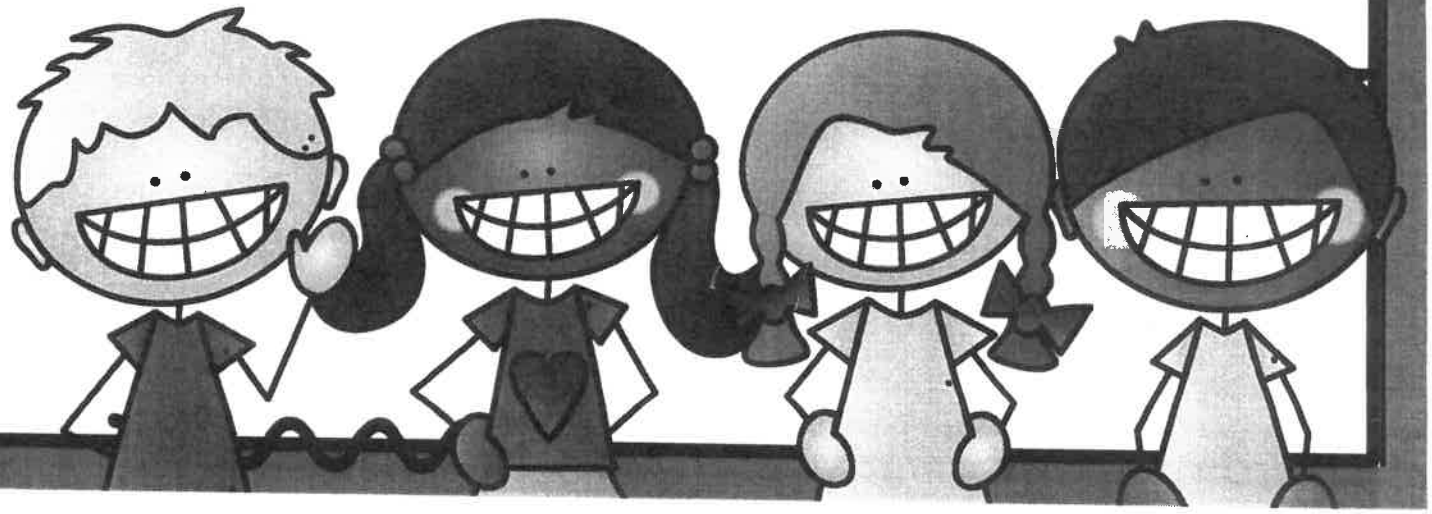
READY for THIRD grade!

Reading & Math

End of the Year Review for 2nd Graders



Name:_____ Date:_____

Directions: Read a fiction story of your choosing then answer the following questions.

Tittle and Author

Who are the main characters in the story?

Where is the setting of the story?

What problem does the main character face?

How is the problem solved?

Name:_____

FABLES

Directions: After reading a fable, complete the following to show the parts of the fable.

Characters

Setting

Conflict

Resolution

Culture

Moral

Name:_____

Alliteration Creation

Directions: Pick a letter. Create a an alliteration sentences using that letter. Draw an illustration to go with your sentence.

_____

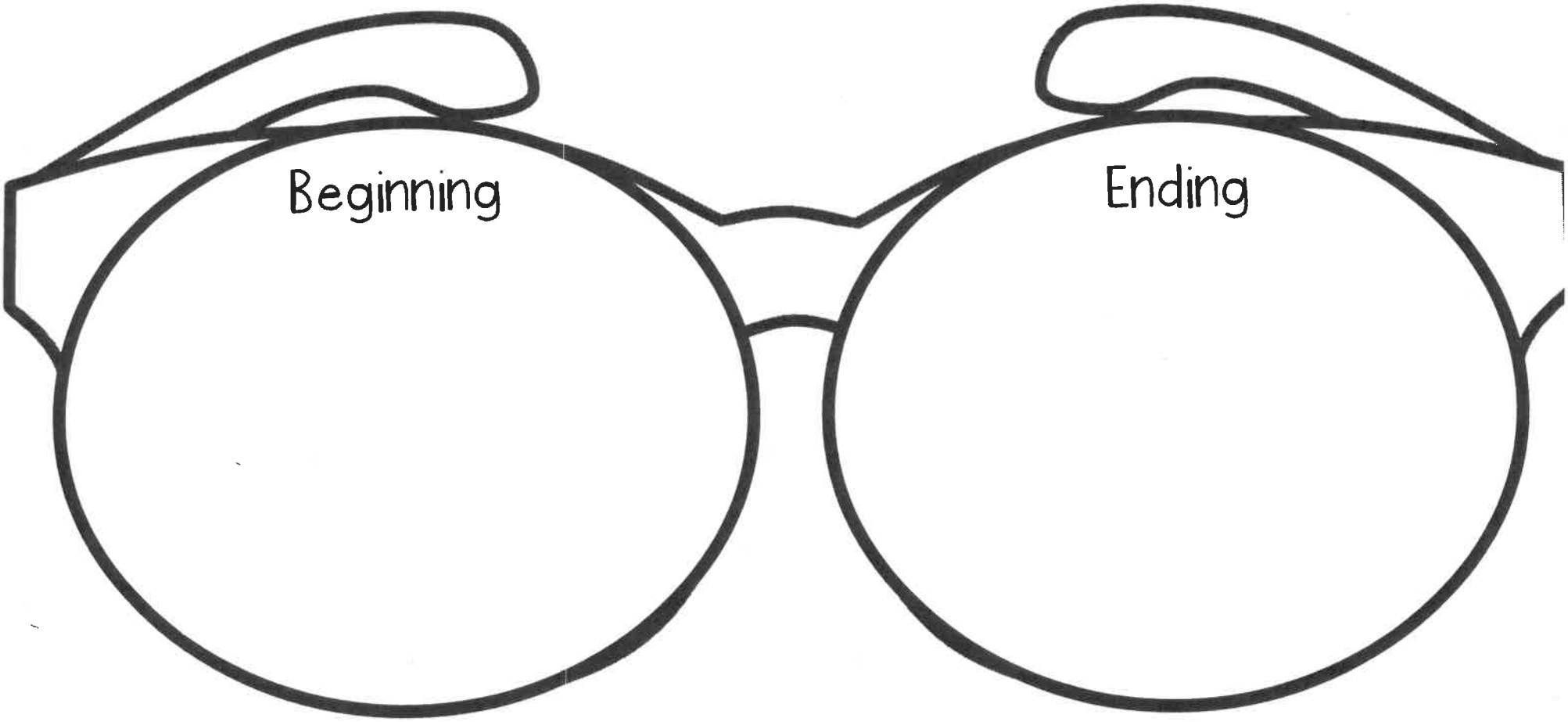
_____

_____

Point of View

Name:_____

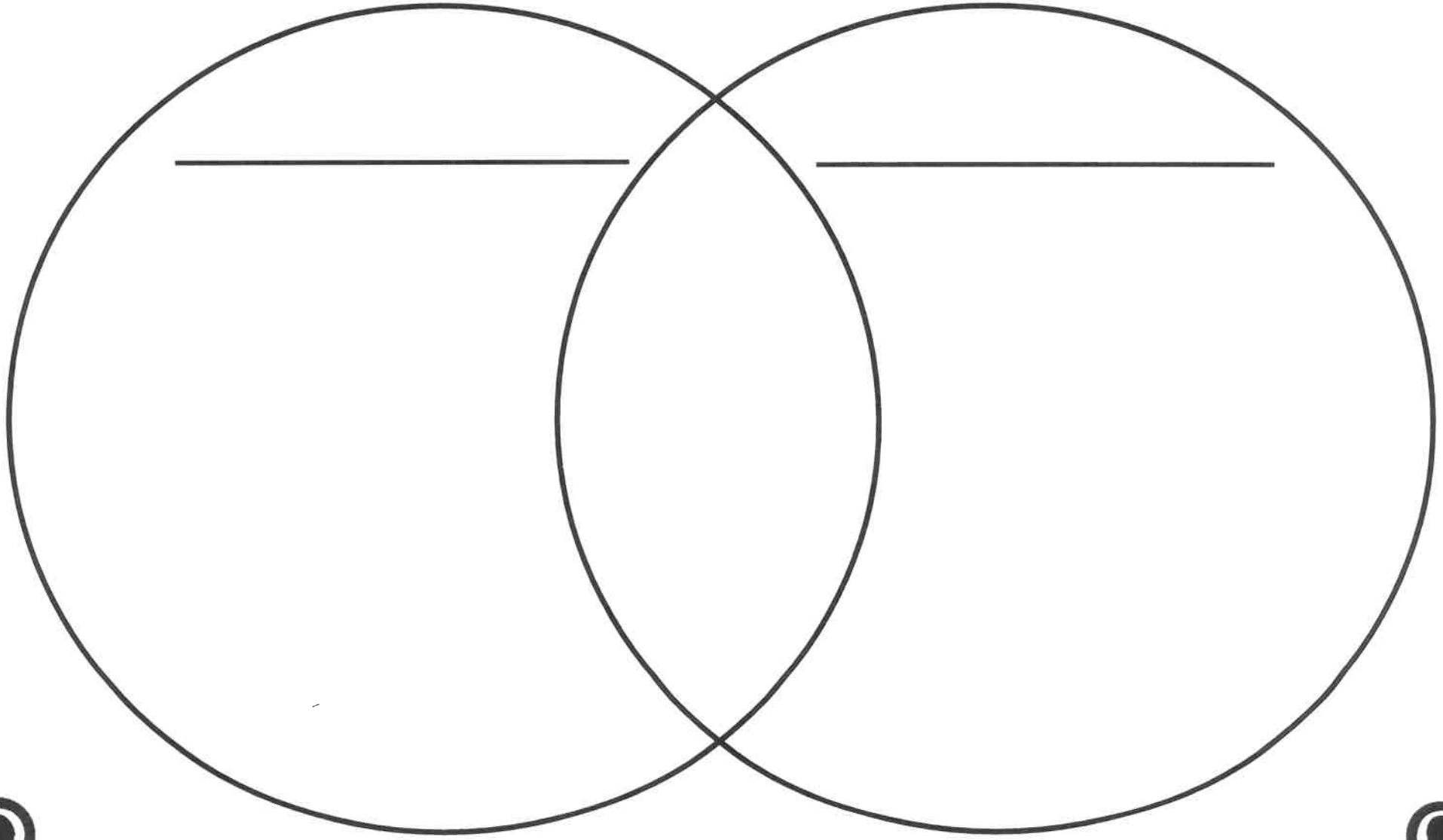
Directions: After reading a fiction story, think about how the main character felt at the beginning of the story and what changes happened. How did their point of view change throughout the story? Describe their point of view at the beginning and end of the story below.



Compare and Contrast

Name:_____

Pick two stories to compare and contrast below.



NONFICTION Q&A Name:_____

Directions: After reading a nonfiction text, complete the questions below.

What are 3 facts you learned from reading this text?

1._____

2._____

3._____

What are two questions you would ask the author?

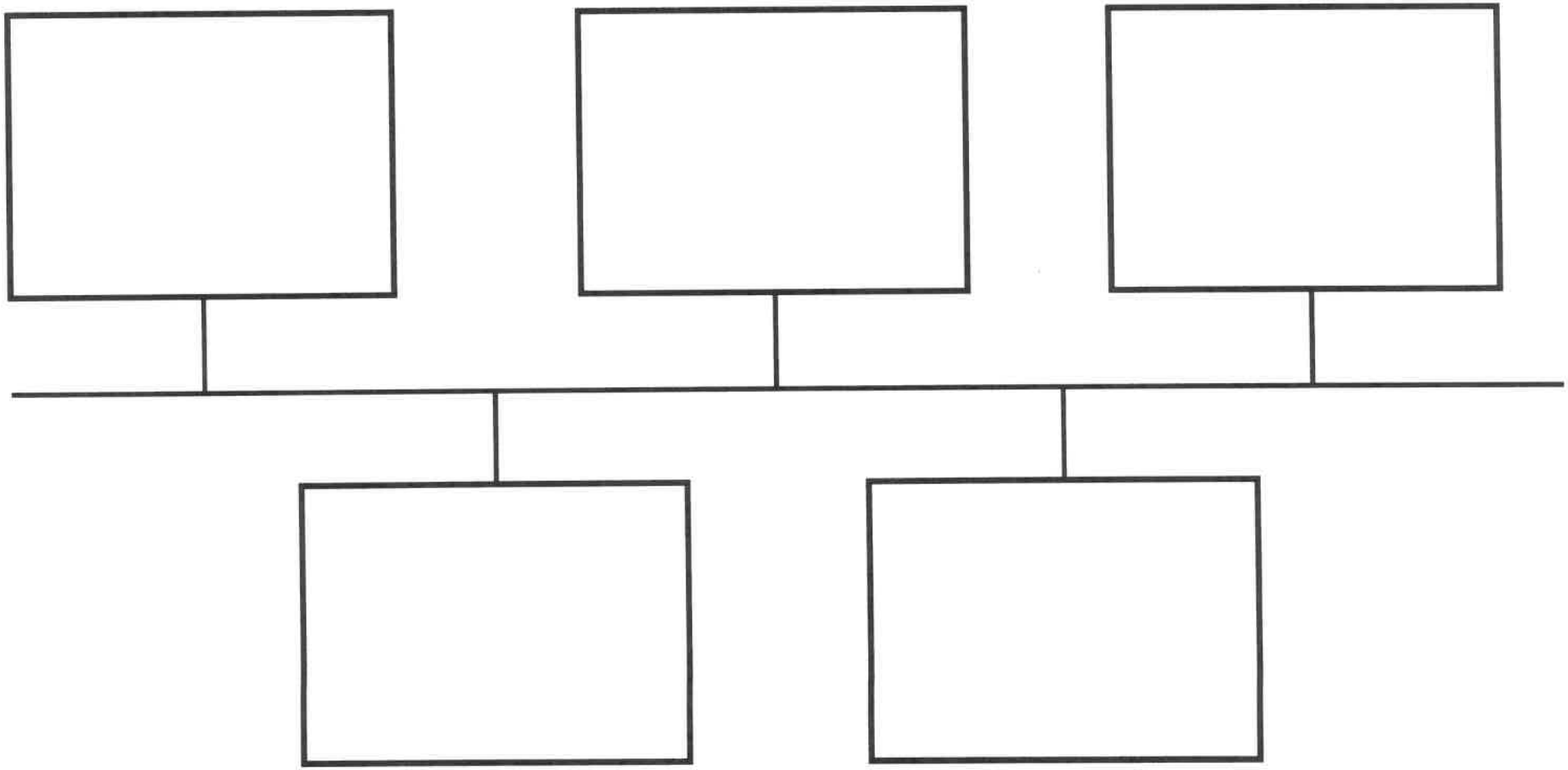
1_____

_____

2._____

_____

Timeline of _____



Vocabulary Word Hunt

Directions: Hunt through a book to find words you don't know. Use the clues in the story as well as the pictures to figure out what the word means. If you are still unsure, look in the glossary or pull out a dictionary and look it up! Complete the vocabulary cards below to show what each word means.

Word _____	Word _____	Word _____
Meaning	Meaning	Meaning
Illustration	Illustration	Illustration

Nonfiction Text Features Hunt

Directions: Look through a nonfiction book. Complete the chart below by finding each text feature listed.

Text Feature	Page #	Example
Table of Contents		What is a chapter in this book?
Bold Print		What word did you find?
Glossary		What is one word you found, and what does it mean?
Index		What is the first topic found in the index? What page can this topic be found?

Nonfiction Text Features Hunt Continued...

Text Feature	Page #	Example
Caption		What does the caption say?
Map		What information does the map give you?
Heading		What does the heading say?
Diagram		What is the diagram labeling? What are three of the labels?

Language Arts Review

There are a few ways I play this game in my classroom

Basketball Shoot- Split your class into 2-3 teams. Read each card and call on a group for the answer (you can use buzzers, sticks, random- you choose!) If the team gets the answer correct, they can take a shot into the basketball hoop. (You can buy one at the store or use a garbage can and ball.) Each correct answer earns a point. Each ball scored also earns a point. The team with the most points wins!

Game Show- Print out the cards and put them in a pocket chart. Above each row put point values (Similar to Jeopardy). Split class in half and keep score. The team with the most points at the end wins!

I'm sure there are many other ways you could use these cards! Be creative!

These are the categories for each card:

Green Cards: Read/Identify words with long or short vowels

Orange Cards: Prefixes and Suffixes

Pink Cards: Collective Nouns and Irregular Plural Nouns

Purple Cards: Contractions

Red Cards: Compound Words and Adjectives

Yellow Cards: Synonyms and Antonyms

Blue Cards: Past Tense Verbs

What is the correct spelling of the word?

helping

helpping

helpeng

What is the correct spelling of the word?

dreem

dream

dreme

What is the correct spelling of the word?

flote

floot

float

What is the correct spelling of the word?

helpt

helpped

helped

What is the meaning of the following word?

redo

What is the meaning of the following word?

preheat

What is the meaning of the following word?

unreliable

What is the meaning of the following word?

sweetest

What is the collective noun for a group of wolves?

What is the collective noun for a group of ants?

What is the plural of tooth?

What is the plural of mouse?

What is the contraction for will not?

What is the contraction for she would?

What two words make the contraction haven't?

What two words make the contraction we'll?

What is the meaning of the compound word birdhouse?

What is the meaning of the compound word notebook?

What is an adjective that describes your teacher?

What is an adjective that describes pizza?

What is a synonym for the word happy?

What is a synonym for the word angry?

What is an antonym for the word sick?

What is an antonym for the word friend?

What the past tense form of the word sit?

What the past tense form of the word hide?

What the past tense form of the word tell?

What the past tense form of the word hold?

Math Around the Room

Print the math review cards and post them around the room. Copy a student recording sheet for each student. Have students walk around the room and solve the math problems. Review once students are finished.

**My students are very competitive so I sometimes make this a timed competition. The student with the most correct answers when time is up wins!

30 + ____ = 62

a

25 + 25 + 25 = ____

b

100 - 70 = ____

c

____ - 22 = 70

d

Carol had 14 pieces of candy. Jeff gave her 16 more. How many pieces of candy does she have now?

e

Megan bought 32 flowers for her mom. She decided to give 11 of them to her grandma. How many does she have left for her mom?

h

An ice cream cone costs 18 cents. If I want to by 3 of them, how much money do I need?

f

I have 79 cents in my purse. What coins could I have?

g

There are 25 people in our classroom. We are going to make two teams to play basketball. Will our teams be even or odd?

i

How many groups of ten are in the number 782?

j

What is the expanded form of the number 619?

k

400 + 70 + 7 = ____

l

What are the next numbers in the pattern below?

46, 48, 50, ____, ____, ____

m

What are the next numbers in the pattern below?

65, 70, 75, ____, ____, ____

n

Write the following number:

Six hundred fifty-two

o

Solve using the symbols <, >, or =

115 ____ 151

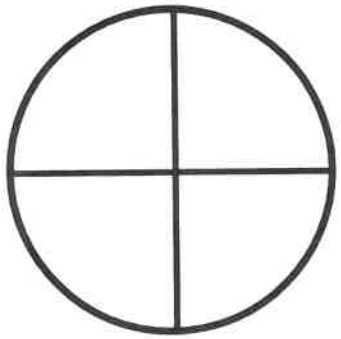
p

What would you measure the length of your pencil with?

Inches, Feet, or Yards

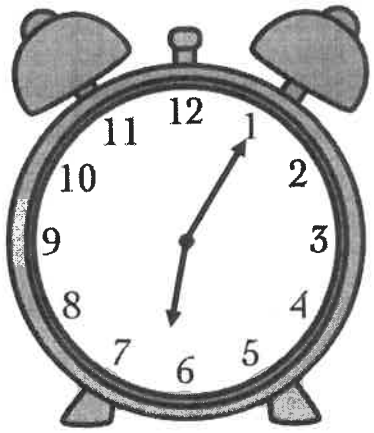
q

How many parts would need to be shaded to show half of the circle?



s

What time is shown below?



r

Draw a quadrilateral.

t

Math Around the ROOM

Name:_____

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T