



# Annunciation Catholic School IBPYP Newsletter



## March & April Units of Inquiry Update

### Dear Parents & Families

We are excited to share our March & April IB Primary Years Programme (PYP) Newsletter with you. Throughout these months, our scholars have been deeply engaged in their Units of Inquiry, with a special focus on developing the IB Learner Profile attributes of Communicator, Thinker, Open-Minded, Reflective, and Inquirer. Through meaningful learning experiences, students are strengthening their ability to ask thoughtful questions, share ideas clearly, consider different perspectives, and reflect on their growth as learners.

### What are the Transdisciplinary Themes?

The program of inquiry is organized around six transdisciplinary themes. The themes highlight universal human traits that are noteworthy and applicable across cultures, geographies, and student learning levels. The topics are universal, allowing scholars from all backgrounds to examine the similarities across human experiences. They are supported by information, ideas, and abilities from the various topic areas. They are revisited over the course of the students' academic careers to produce comprehensive, in-depth, articulated educational content. They add to the shared foundation that holds the curriculum of all IB World Schools that offer the PYP together. The Transdisciplinary Themes: Who We Are; Where We Are In Place & Time; How We Express Ourselves; How The World Works; How We Organize Ourselves; and Sharing The Planet.

### Units of Inquiry by Grade For March

#### Pre-Kindergarten through Second Grade — How We Express Ourselves

**Focus:** Expressing ourselves through Art, Lunch Bunch, Games, Writing Mail & Research.

**Pre-K:** Making and keeping friends are important life skills.

**K-1:** Communication fosters community.

**Grade 2:** We can communicate and express ourselves in different ways.

#### Third through Fifth Grade — Where We Are In Place & Time

**Focus:** Women History Month through Culture, Communication, Reflections, Inquiry, & Knowledge

**Grade 3:** Exploration and discovery lead to new understandings.

**Grade 4:** Our leadership changes as society evolves.

**Grade 5:** Observation can lead to discovery and new understanding.

#### Sixth Grade — How We Express Ourselves

People's outward appearance can lead to perceptions and misconceptions. Scholars also focused on Women's History Month examining perceptions, misconceptions, diversity -vs- adornments through assumptions, conclusions and generalizations. These discussions fostered open-mindedness, thinking, and communication.

These activities for Third through Sixth Grades accumulated with a Field Trip to the National Portrait Gallery to learn, examine and discuss portraits of important women to culture, communication, and history.



## **Units of Inquiry by Grade For April**

### **Pre-Kindergarten through Second Grade — Sharing The Planet**

**Focus: Expressing ourselves through Art, Lunch Bunch, Games, Writing Mail & Research.**

**Pre-K:** Plants and animals play an important role in our lives. Both have needs to grow and stay healthy.

**K-1:** Living things are important to the planet

**Grade 2:** People interact with and value the natural environment in different ways.

### **Third through Fifth Grade — Sharing The Planet**

**Focus: Women History Month through Culture, Communication, Reflections, Inquiry, & Knowledge**

**Grade 3:** Cycles impact resource availability.

**Grade 4:** Decisions leaders make have an impact on resources.

**Grade 5:** All forms on this Earth are useful and important.

### **Sixth Grade — How We Express Ourselves**

People's outward appearance can lead to perceptions and misconceptions. Scholars also focused on Women's History Month examining perceptions, misconceptions, diversity -vs- adornments through assumptions, conclusions and generalizations. These discussions fostered open-mindedness, thinking, and communication.

### **Social Justice in Action**

Our scholars are connecting their learning to the transdisciplinary theme *Where We Are in Place & Time* through meaningful anti-bullying activities. Students are exploring how our actions impact others and how we can create a more respectful and inclusive community. This work will culminate in scholar-written plays, where students will use their voices to share powerful messages about kindness, empathy, and standing up for others.



Fourth Graders leading discussions with third graders about Anti-Bullying with favorite books with Anti-Bullying themes.

With gratitude,  
Annunciation Catholic School Faculty